

3.0 credits	30.0 h	2q
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Teacher(s) :	Gérard Gilbert ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	<p>Building on what was taught in LFILO 1120, the course starts with the German idealism which marks the beginning of current philosophical thinking by placing it in relation to Kantian critique.</p> <p>It goes on to cover the different schools of thinking which, from the 19th century, predicted the end of metaphysics: critiques of Nietzsche, Heidegger, Habermas etc.</p> <p>Finally, it looks at the way in which, in spite of such critiques, 20th century philosophers have suggested perspectives with a strong ontological dimension based on different trends in contemporary thinking e.g. phenomenology and analytical philosophy</p>
Aims :	<p>By the end of this course, students will be able to tackle the great metaphysical questions on the meaning of existence, being and the absolute etc. in a critical manner (i.e. in a personal, yet informed and structured way) and to demonstrate their legitimacy and relevance for man and the world today. They will also be able to show awareness of the problems raised by metaphysics.</p> <p>They will have acquired the necessary framework to assess both criticisms of post-Kantian metaphysics as well as contemporary reworkings of ontological issues</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	/
Teaching methods :	/
Content :	/
Bibliography :	/
Other infos :	/

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Certificat universitaire en philosophie (fondements)</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Ethics</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>EFIL</p>